

ANTI-RACISM WORKSHEET

IT'S LIKE BINGO - TRY TO CHECK OFF AS MANY SQUARES AS YOU CAN.

BUT KNOW THIS: COMPLETING THIS WORKSHEET DOESN'T MEAN YOU'RE DONE. YOU'VE JUST BEGUN.

OUR ANTI-RACISM WORK WILL TAKE MANY LIFETIMES TO UNDO THE HUNDREDS OF YEARS OF RACISM EMBEDDED IN OUR COUNTRY, OUR CULTURE, AND OUR WORLD.

THAT SAID, CONGRATULATIONS ON TAKING THIS IMPORTANT STEP TOWARD ANTI-RACISM. SPREAD THE WORD.

FOR MORE INFORMATION ABOUT ANTI-RACISM, THE ACTIVITIES LISTED HERE, ANTI-RACISM RESOURCES FOR KIDS AND ADULTS, AS WELL AS RECOMMENDED BOOKLISTS, VISIT [GHPL.ORG/STAMPED](https://ghpl.org/stamped).

**EXPLORE AND
READ THE
ARTICLES THAT
ARE PART OF THE
1619 PROJECT**

from the [New York Times](#)

**LOOK UP AND
DEFINE "WHITE
PRIVILEGE"**

Are you white? Reflect on how you and your family have benefited from white privilege. Are you a person of color? Reflect on how privilege exists within communities of color.

**MAKE A LIST OF
BLACK-OWNED
BUSINESSES IN
YOUR AREA**

Put the list on your fridge and make an effort to patronize them whenever possible.

**WATCH THE
EPISODE OF THE
TV SHOW
BLACK-ISH
CALLED "HOPE"**

Watch the episode with friends or family. Discuss together. Why is the show called "black-ish"?

**GOOGLE
"REDLINING" AND
LEARN WHAT IT
MEANS**

Does your community have a history of redlining? How do you think redlining has reinforced racism in America? Think hard.

**TAKE AN IMPLICIT
BIAS TEST AND
REFLECT ON THE
RESULTS**

implicit.harvard.edu

**RESEARCH YOUR
STATE & FEDERAL
LEGISLATORS**

Where do they stand on issues like: no-knock warrants, mandatory minimum sentences, prison labor, healthcare, and criminal justice reform?

**DESIGN A
PROTEST SIGN**

If you were going to a peaceful protest or rally, what would your sign say? Design signs with family or friends, and discuss why you chose what you did.

**THINK ABOUT A
BOOK YOU'VE
READ THAT IS
RACIST**

What makes it racist? Write a few sentences so that if someone talks to you about this book, you can explain why.

**READ "THE CASE
FOR
REPARATIONS"**

by Ta-Nehisi Coates, for [The Atlantic](#)

**LISTEN TO
"STRANGE FRUIT"**

by Billie Holiday

**LISTEN TO
"SWEETER"**

by Leon Bridges (feat. Terrace Martin)

**ASK MEMBERS OF
YOUR FAMILY IF
THEY ARE
REGISTERED TO
VOTE**

Discuss why voting is so important and why it is harder for some people to vote than others.

**READ *STAMPED:
RACISM,
ANTIRACISM,
AND YOU***

by Ibram X. Kendi and Jason Reynolds

(or listen to the audiobook, read by the authors)

**WATCH THE
"SESAME
STREET/CNN TOWN
HALL: HOW TO
EXPLAIN RACISM
TO KIDS"**

[CNN.com](https://www.cnn.com)

**LISTEN TO
EPISODES OF THE
PODCAST *CODE
SWITCH* BY NPR**

recommended episodes include "A Tale of Two School Districts", "A Decade of Watching Black People Die", and "The Code Switch Guide To Race And Policing"

**WATCH "SYSTEMIC
RACISM
EXPLAINED"**

by act.tv

(you can find it on Youtube)

**LISTEN TO THE
AUDIOBOOK OF
*BETWEEN THE
WORLD AND ME***

by Ta-Nehisi Coates

(you can read it too, but his narration is powerful and highly recommended)

**READ *MARCH*
VOL.1...**

by John Lewis, Andrew Aydin, and Nate Powell

...then read [March vol. 2](#) and [March vol. 3](#)

**@SKOODUPCAM
ON TIK TOK**

Watch the video of Tik Tok user @skoodupcam list the rules his mother has given him to try to ensure he comes home each night. Do you have rules like this?

**WATCH THE
DOCUMENTARY
*13TH***

by Ava DuVernay

**INVESTIGATE
HOW SLAVERY,
THE CIVIL WAR,
AND THE JIM
CROW ERA ARE
BEING TAUGHT IN
YOUR LOCAL
SCHOOLS**

#REALIZEDIWASBLACK

Search for this hashtag on social media, and read aloud with friends and family, the experiences of people using the hashtag. Can you relate?

**WATCH THE TED
TALK: *LET'S GET
TO THE ROOT OF
RACIAL
INJUSTICE***

by Megan Ming Francis

(you can find it on Youtube)

**WRITE TO YOUR
STATE
LEGISLATORS TO
END CASH BAIL**

It means that someone who is legally innocent is put in jail because they can't afford bail.

**LEARN ABOUT
JANE ELLIOTT'S
"BLUE
EYES/BROWN
EYES"
EXPERIMENT**

There are articles, and a documentary called, [A Class Divided](#).